

YEAR 9 RS

YEAR 9 RS INTENT	To continue to explore the challenges offered by religious and non-religious beliefs in the world today and to be able to present clearly their own views on matters of religious and non-religious belief and practice and on matters to do with ethical and moral concern whilst respectfully taking into account others' viewpoints.
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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Beliefs & Faith	People & Places	Beliefs & Faith	Actions & Consequences	Beliefs & Faith
<i>How do people understand the world?</i>	<i>What are rites of passage?</i>	<i>Is there Good and Evil?</i>	<i>Why is there inequality in resources in the world?</i>	<i>Do our Actions affect our future?</i>
To consider the teachings of Philosophers and world viewpoints. To explore Ultimate Questions.	To understand how and why different religions practice rites of passage To evaluate the meaning and symbolism of various rites of passage.	To understand different teachings on Good & Evil. To evaluate the responses and solutions to the concept of Good & Evil from different religious viewpoints.	To reflect on the causes of on inequality in the world in respect of resources. To consider the causes, explanations and responses to inequality in the world.	To reflect on teaching that concerns how actions can influence the future. To evaluate teachings that relate to impacting a person's future.
<p>Can do statement M: I can evaluate and discuss how different philosophers explain questions about meaning and life</p> <p>Can do statement S: I can explain how different views answer Ultimate Questions</p> <p>Can do statement D: I can describe Philosophical beliefs.</p>	<p>Can do statement M I can compare and evaluate different views on rites of passage</p> <p>Can do statement S I can explain the meaning behind various rites of passage</p> <p>Can do statement D I can describe how people practice rites of passage</p>	<p>Can do statement M I can evaluate different responses to the concepts of Good & Evil</p> <p>Can do statement S I can explain the teaching surrounding Good & Evil</p> <p>Can do statement D I can outline how people describe Good & Evil</p>	<p>Can do statement M I can discuss and evaluate responses and solutions in inequality in the world.</p> <p>Can do statement S I can explain different viewpoints on why there is inequality in the world.</p> <p>Can do statement D: I can describe causes of inequality in the world</p>	<p>Can do statement M I can evaluate and compare the different teaching on how actions can affect the future</p> <p>Can do statement S I can explain the teaching concerning the relationship between actions today and consequences for the future.</p> <p>Can do statement D I can describe the key ideas about the consequences of what we do today for the future.</p>