

YEAR 8 RS

YEAR 8 RS INTENT	To use knowledge of religious beliefs to explore the different cultural perspectives relating to people and their practices. To evaluate the actions of people of faith and the consequences of these actions. To start to express their own insights into the challenges of committing to a religion or world view in the world today
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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Beliefs & Faith	People & Places	Beliefs & Faith	Actions & Consequences	Beliefs & Faith
<i>How do you explain the Unknown?</i>	<i>How & why have people fought injustice?</i>	<i>What are different beliefs about Animals?</i>	<i>What is Morality?</i>	<i>Why is there suffering?</i>
To consider different theories about Miracles To reflect on theories about the paranormal	To understand the different ways people have fought injustice and to evaluate the methods used. To consider the lives, work and inspiration of individuals who have fought injustice.	To understand why different people have different opinions on how animals are treated. To reflect on different food laws of different religions.	Understand the difference between views on right and wrong and how this influences people in today's society Consider different moral dilemmas and the different views surrounding them Evaluate and analyse different ethical theorists	To consider the different beliefs about the purposes of & responses to suffering To reflect on the different ideas about the causes of suffering.
Can do statement M: I can evaluate and compare different responses to miracles and the unknown Can do statement S: I can explain different beliefs on miracles and the paranormal. Can do statement D: I can describe beliefs about miracles and the paranormal.	Can do statement M I can evaluate and discuss the methods used to fight injustice Can do statement S I can explain how and why people fought injustice Can do statement D I can describe the actions of people who fought injustice	Can do statement M I can evaluate and compare different viewpoints and animals and how they should be treated debate different theories of creation Can do statement S I can explain different viewpoints on the treatment of animals Can do statement D I can describe some of the views concerning the treatment of animals.	Can do statement M I can evaluate and discuss different Morality positions Can do statement S I can explain different viewpoints to moral issue. Can do statement D: I can describe different views as to why people thinks things are right or wrong	Can do statement M I can evaluate the various teaching on the purpose of suffering. Can do statement S I can explain different views on why there is suffering and the response to it.. Can do statement D I can describe different ideas about the causes of suffering.