

YEAR 7 RS

YEAR 7 RS INTENT	For students to start to explore the beliefs and practices of the 6 major religions and non-religious viewpoints and to develop the ability to describe and explain key ideas and teachings of the belief systems studied. To begin to express their own views clearly, respectfully and backed up with appropriate reasoning
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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Beliefs & Faith	People & Places	Beliefs & Faith	Actions & Consequences	People & Places
What is Religion?	How have people founded religions?	Can Religion and Science coexist?	What teaching do people live their lives by?	Why are some places considered special?
<p>Foundation in key terms and skills within the subject</p> <p>Reflecting on the concept of why people believe various things</p> <p>Consideration and evaluation of reasons for belief and non-belief in God</p> <p>Understanding in how religions differ in their practices and beliefs.</p> <p>Reflection on how religion impacts society and the world.</p>	<p>Consideration of how individuals have become the founders of religions</p> <p>Reflection on key aspects, events 7 initial teaching of foundation stories,</p> <p>To understand similarities and connection between how different religions were founded.</p>	<p>To examine scientific theories that explain creation</p> <p>To learn about how different religions explain creation.</p> <p>To compare and evaluate the different theories about who the world and life begun</p>	<p>Consideration of various teaching from religions, philosophies and cultures and how they influence people and their actions.</p> <p>Evaluation and comparison of the various teaching.</p>	<p>To understand why some places in the world are considered special by people.</p> <p>To understand the importance of places of worship.</p> <p>To reflect on the impact of places of pilgrimage and places of worship on a person's life.</p>
<p>Can do statement M: I can compare and contrast how religious belief systems respond to ultimate questions with secular and other world views</p> <p>Can do statement S: I can explain how and why there are differences in belief</p> <p>Can do statement D: I can describe what religions believe and how this is expressed.</p>	<p>Can do statement M I can compare and evaluate different foundation stories</p> <p>Can do statement S I can explain the events and teaching that founded religions</p> <p>Can do statement D I can describe how religions have been founded.</p>	<p>Can do statement M I can evaluate and debate different theories of creation</p> <p>Can do statement S I can explain different theories of creation</p> <p>Can do statement D I can describe scientific and religious theories of creation</p>	<p>Can do statement M I can evaluate various teaching and reflect on it's implications.</p> <p>Can do statement S I can explain different teachings form different sources</p> <p>Can do statement D: I can describe the kay elements form various teaching.</p>	<p>Can do statement M I can evaluate the significance of special places to people</p> <p>Can do statement S I can explain the importance and meaning of various places.</p> <p>Can do statement D I can describe the importance of special places to people</p>