

YEAR 11 RELIGIOUS STUDIES

YEAR 11 RS INTENT	To have a deep understanding of Christianity and Islam and to be able to confidently articulate their beliefs and practices. To be able to evaluate ethical issues through the framework of these 2 religions and to be able to present evidence supported arguments.
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Exam Information (Y10-11)	Board:	Edexcel
	Qualification:	Level 2 GCSE (9–1) in Religious Studies
	Website link to specification/resources:	Edexcel GCSE Religious Studies B (2016) Pearson qualifications

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Matters of Life & Death	Living a Muslim Life	Peace & Conflict	Exam Revision	Exam Revision	GCSE Exams
Scientific explanations for the origins of the universe and the value of the universe The sanctity of life Non-religious explanation for the origins and value of human life Abortion Death and the afterlife Euthanasia The natural world.	The Ten Obligatory Acts of Shi'a Islam Shahadah Salah Sawm Zakah Hajj Jihad Islamic festivals and celebrations	Muslim attitudes towards peace The role of Muslims in peacemaking Muslim attitudes to conflict Pacifism Just War theory Holy War Weapons of mass destruction Issues surrounding conflict	Revision is tailored to individual students and groups. Plan changes yearly and is planned by looking at gaps in knowledge and understanding of pupils.	Revision is tailored to individual students and groups. Plan changes yearly and is planned by looking at gaps in knowledge and understanding of pupils.	Revision is tailored to individual students and groups. Plan changes yearly and is planned by looking at gaps in knowledge and understanding of pupils.
Can do statement 3 (M) 7-9 : Students can describe, compare and evaluate Christian teaching on and implications of issues surrounding matters of life Can do statement 2 (S) 4- 6: Students can describe and explain Christian teaching on issues surrounding matters of life Can do statement 1 (D) 1-3: Students can describe Christian teaching on issues surrounding matters of life.	Can do statement 3 (M) 7-9 : Students can describe, compare and evaluate different Islamic practices and understand the impact of them on the life of a Muslim. Can do statement 2 (S) 4- 6: Students can describe and explain different Islamic practices and how they impact on the life of a Muslim Can do statement 1 (D) 1-3: Students can describe Islamic practices that are important to how a Muslim lives.	Can do statement 3 (M) 7-9 : Students can describe, compare and evaluate Islamic teaching on and implications of issues surrounding Peace & Conflict Can do statement 2 (S) 4- 6: Students can describe and explain Islamic teaching on issues surrounding Peace & Conflict Can do statement 1 (D) 1-3: Students can describe Islamic teaching on issues surrounding Peace & Conflict			