

YEAR 11 HISTORY

YEAR 11 History INTENT	By the end of Year 11 our students are well developed and will have a secure understanding of their GCSE content in order to access and succeed both in their examinations and in their next steps in life. Students will consolidate their knowledge of Crime and Punishment Through Time with Whitechapel, The Reigns of Richard and John, American West and Weimar and Nazi Germany. Students will have become self-sufficient in their learning, able to manage their revision and in class studies effectively. During Year 11 Students study Weimar and Nazi Germany which will teach them the importance of differing interpretations of the past, and develop their ability to formulate their own interpretations. They will be able to justify through their range of knowledge and ability to evaluate historical sources in order to reach an informed opinion of the past.
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Exam Information (Y10-11)	Board:	Edexcel History 9-1
	Qualification:	GCSE
	Website link to specification/resources:	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hitler and the rise of the Nazi Party, 1919-33	Nazi Control and Dictatorship 1933-39	Life in Nazi Germany 1933-39	Whitechapel – Source Unit	Revision	Summer Exams
<p>What was Hitler's role in establishing the Nazi Party in Germany? Why did the Munich Putsch fail? How did the Nazi Party reorganise itself after its early failures? How did the Great Depression benefit extremist parties? Who was responsible for Hitler becoming Chancellor in 1933?</p>	<p>How did Hitler consolidate his power, 1933-4? How was fear used to control the German people? How was propaganda used to control the German people? How did the Nazis change religious life in Germany? How did key groups oppose the Nazi regime?</p>	<p>How did life change for women in Germany after 1933? What were the Nazis policies towards the young? How did the Nazis affect workers in Germany 1933-39? How were minorities persecuted by the Nazis after 1933?</p>	<p>The Whitechapel Environment The impact of immigration Workhouses and treatment of the poor Policing in Whitechapel Jack the Ripper Developments to policing by 1900.</p>	<p>New revision programmes designed each year based off analysis of Entrance Exams and needs of groups. Classes may be collapsed and mixed to tailor.</p> <ul style="list-style-type: none"> Chronological lessons on Crime and Punishment Thematic lessons Key individual lessons Whitechapel content Whitechapel exam technique Richard and John – KT1 content overview Richard and John - KT2 overview Richard and John - KT3 overview American West – KT1 content overview American West - KT2 overview American West - KT3 overview 	
<p>Can do statement 3 (M): I can link the failures of the Weimar Republic to the steps taken by Hitler and the Nazi Party to seize power in Germany. Can do statement 2 (S): I can assess the significance of the steps which brought Hitler to Power in Germany. Can do statement 1 (D): I can identify the steps that led to Adolf Hitler becoming the Chancellor of Germany in 1933</p>	<p>Can do statement 3 (M): I can analyse and assess Hitler's success in establishing and maintaining a totalitarian regime. Can do statement 2 (S): I can evaluate the effectiveness of the methods used by Hitler to control Germany Can do statement 1 (D): Can identify the methods Hitler used to control Germany</p>	<p>Can do statement 3 (M): I can assess the extent to which the Nazi Regime infiltrated everyday life in Nazi Germany exploring a range of different experiences. Can do statement 2 (S): I can evaluate the impact of Nazi Policies on German Society Can do statement 1 (D): I can identify the experiences of different members of German Society in Nazi Germany</p>	<p>Can do statement 3 (M): I can use a wide range of information to produce thorough descriptions of Whitechapel. I can select quotes from source material and I can make suggestions about the utility of differing sources using my knowledge of the historical context. Can do statement 2 (S): I can use subject specific vocabulary to describe events of Whitechapel in detail along with change and continuity 1870-1900. I am able to select quotes from source material and use my own knowledge to explain the context historical context. Can do statement 2 (D): I can use subject specific vocabulary to describe events from Whitechapel in detail. I can describe some of the changes from 1870-1900. I can make selections from source material and include them as information in my answers.</p>		