

YEAR 10 RELIGIOUS STUDIES

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| YEAR 10 RS INTENT | Students in Y10 are increasingly more independent in their learning and start to develop an in-depth exploration of Christianity and Islam and investigate ethical issues from the perspective of these two religions. |
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| Exam Information (Y10-11) | Board: | Edexcel |
| | Qualification: | Level 2 GCSE (9–1) in Religious Studies |
| | Website link to specification/resources: | Edexcel GCSE Religious Studies B (2016) Pearson qualifications |

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Christian Beliefs | Marriage and the Family | Muslim Beliefs | Crime & Punishment | Living a Christian Life | Matters of Life & Death |
| <p>The nature of God, the incarnation of Jesus. Understanding of the Trinity Creation of the universe and humanity The concepts of salvation and atonement The Problem of evil and suffering Life after death and Christian eschatology</p> | <p>Christian teaching and application to life of:</p> <ul style="list-style-type: none"> • Marriage • Sexual relationships • Contraception • The importance of the family • The role of Men and women in the family • Families in the local parish • Divorce • Gender prejudice and discrimination <p>Consider atheist and Humanist views.</p> | <ul style="list-style-type: none"> • The Six Beliefs of Islam • The Five Roots of Usul ad-Din in Shi'a Islam • The nature of Allah • Risalah • Muslim holy books • Malaikah • Al-Qadr • Akhirah | <p>To learn about and apply Muslim:</p> <ul style="list-style-type: none"> • Attitudes towards crime and justice • Actions to end the causes of crime • Teaching about good, evil and suffering • Attitudes towards punishment • Teachings about forgiveness • Teachings about the treatment of criminals • Attitudes towards the death penalty | <p>Examine and explore the different Christian practices of:</p> <ul style="list-style-type: none"> • Worship • The sacraments • Prayer • Pilgrimage • Christian celebrations • The local church • The worldwide church <p>Each of these practices will be applied to how they effect a Christian in their life.</p> | <p>Scientific explanations for the origins of the universe and the value of the universe The sanctity of life Non-religious explanation for the origins and value of human life Abortion Death and the afterlife Euthanasia The natural world.</p> |
| <p>Can do statement 3 (M) 7-9 : Students can describe, compare and evaluate Christian Beliefs using sources of wisdom and authority Can do statement 2 (S) 4- 6: Students can describe and explain Christian Beliefs using key terminology Can do statement 1 (D) 1-3: Students can describe Christian Beliefs</p> | <p>Can do statement 3 (M): Students can evaluate the implication of Christian teaching on marriage and the family on individuals and society. Can do statement 2 (S): Students can explain Christian teaching on issues concerning marriage and the family and the impact of there teachings Can do statement 1 (D): Students can describe the key teaching in relation to issues of marriage and the family.</p> | <p>Can do statement 3 (M) 7-9 : Students can describe, compare and evaluate Muslim Beliefs using sources of wisdom and authority Can do statement 2 (S) 4- 6: Students can describe and explain Muslim Beliefs using correct terminology. Can do statement 1 (D) 1-3: Students can describe Muslim Beliefs</p> | <p>Can do statement 3 (M) 7-9 : Students can describe, compare and evaluate Islamic teaching and application of crime and punishment. Can do statement 2 (S) 4- 6: Students can describe and explain Islamic teaching concerning crime and punishment Can do statement 1 (D) 1-3: Students can describe Islamic teaching on crime and punishment</p> | <p>Can do statement 3 (M) 7-9 : Students can describe, compare and evaluate different Christian practices and understand the impact of them on the life of a Christian. Can do statement 2 (S) 4- 6: Students can describe and explain different Christian practices and how they impact on the life of a Christian Can do statement 1 (D) 1-3: Students can describe Christian practices that are important to a how a Christian lives.</p> | <p>Can do statement 3 (M) 7-9 : Students can describe, compare and evaluate Christian teaching on and implications of issues surrounding matters of life Can do statement 2 (S) 4- 6: Students can describe and explain Christian teaching on issues surrounding matters of life Can do statement 1 (D) 1-3: Students can describe Christian teaching on issues surrounding matters of life.</p> |