

YEAR 10 HISTORY

YEAR 10 History INTENT	In Year 10 through their study of the reigns of Richard and John and The American West students will secure their understanding and the knowledge required for paper 2. They will build on the skills developed in Year 9 such as how to judge significance, explain causation and consider different viewpoints. This year will offer the opportunity to build on their understanding of England's History and their local context, down to why our school is called the Magna Carta! They will also develop their knowledge of people's from around the world through learning about the Crusades, experiences of Native Americans and of people who emigrated to America.
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Exam Information (Y10-11)	Board:	Edexcel History 9-1
	Qualification:	GCSE
	Website link to specification/resources:	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic 2 Involvement Overseas	Topic 3: John's Downfall	Topic 1 Native Americans	Topic 2 Settlement in the west Topic 3 Lawlessness	The Weimar Republic 1918-29	Crime and Punishment, Richard and John and American West
<p>Medieval Life and Society taught in the last term of Y9</p> <p>What were the Crusades and why did people from England join? Why was Richard I known as the Crusader King? Richard's motives for involvement in the Third Crusade; his quarrel with Phillip II; Richard's military victories at Acre and Arsuf; the failure to recapture Jerusalem. What was the aftermath of the crusade? Richard's return from the Holy Land; Richard's capture, the ransom and its burden on England. Why was Normandy lost?</p> <ul style="list-style-type: none"> The competing aims of Richard and John and Phillip II in Normandy; Richard and Chateau Gaillard: its cost and importance; John and the fall of Chateau Gaillard; the loss of Normandy 1204 	<p>Who was King John? His claim to the throne, how power was secured and the murder of Prince Arthur; John's character. Why was there a dispute between King John and the Papacy? What were the consequences John's relationship with his Barons deteriorate? Growing financial impositions to raise money for war with France: taxation and "fines"; the use of arbitrary power; the plot of 1212; the impact of the failure to regain Normandy in 1214. What was the Magna Carta? The rebellion of 1215: Northampton, Lincoln and the march on London; Runnymede: the motives of the barons and the main provisions of the Magna Carta. How successful was the Magna Carta? The outbreak of war: the taking and siege of Rochester; the invasion of Prince Louis. Why was there a succession problem?</p>	<p>Social and tribal structures, ways of life and means of survival on the Plains. Beliefs about land and nature and attitudes to war and property. US government policy: support for US westward expansion and the significance of the Permanent Indian Frontier. The Indian Appropriations Act 1851.</p> <ul style="list-style-type: none"> What was 'The American West'? How was Native American society organised? How did the Native Americans survive on the plains? What was US government policy towards the Native Americans The Fort Laramie Treaty Red Clouds War, Sandcreek Massacre, Little Crow's War Battle of Little Bighorn Wounded Knee Massacre 	<p>The factors encouraging migration, including economic conditions, the Oregon Trail from 1836, the concept of Manifest Destiny, and the Gold Rush of 1849. The process and problems of migration, including the experiences of the Donner Party and the Mormon migration, 1846–47. The development and problems of white settlement farming.</p> <ul style="list-style-type: none"> Why did people migrate to the West? What were people's experiences of the Oregon Trail? Who were the Mormons? How did the Gold change the West forever? What problems did the Homesteaders face on the plains? The rise and fall of the cattle industry Changes to farming Lawlessness in the West – mini unit Reasons for lawlessness Sheriffs and Marshalls Outlaws – Billie the Kid Reno gang 	<p>How did losing World War 1 affect Germany 1918-19? What were the strengths and weaknesses of the Weimar Republic? Why did the German people react negatively to the Weimar Republic? What opposition did the Weimar Republic face in the short term (after WW1)? Why was the Ruhr invaded in 1923 and what was the impact? How important was Stresemann in Germany's recovery after 1923? How did life change in the Weimar Republic?</p>	<p>Revision and sitting of End of Year Exams: Paper 1 Crime and Punishment through time (with Whitechapel) Paper 2 The American West and the Reigns of Richard and John</p> <p>Gaps in knowledge and areas of weakness to be taught in revision lessons in the lead up to exams</p>

	The role of William Marshall as Protector, the condition of England by 1216.		Johnson Country War		
<p>Can do statement 3 (M): I can evaluate the successes and failure of the Third Crusade and assess its impact on England.</p> <p>Can do statement 2 (S): I can evaluate the successes and failure of the Third Crusade</p> <p>Can do statement 1 (D): I can identify the main events of the third crusade and use key words to describe them</p>	<p>Can do statement 3 (M): I can analyse the different factors behind John's downfall and assess which are most significant.</p> <p>Can do statement 2 (S): I can explain how John lost control of Normandy and England</p> <p>Can do statement 1 (D): I can identify reasons why the barons rebelled against King John</p>	<p>Can do statement 3 (M): I can analyse the impact of westward migration on the traditional lifestyle of Native Americans.</p> <p>Can do statement 2 (S): I can explain how westward migration would impact native culture</p> <p>Can do statement 1 (D): I can identify the key aspects of native American culture</p>	<p>Topic 2 Settlement in the west</p> <p>Can do statement 3 (M): I can analyse experiences of Settlers on and after westward migration.</p> <p>Can do statement 2 (S): I can describe experiences of Settlers on and after westward migration.</p> <p>Can do statement 1 (D): I can identify experiences of Settlers on and after westward migration.</p> <p>Topic 2 Settlement in the west</p> <p>Can do statement 3 (M): I can analyse experiences of Settlers on and after westward migration.</p> <p>Can do statement 2 (S): I can describe experiences of Settlers on and after westward migration.</p> <p>Can do statement 1 (D): I can identify experiences of Settlers on and after westward migration.</p> <p>Topic 3 Lawlessness</p> <p>Can do statement 3 (M): I can analyse how settlement in the West created lawlessness</p> <p>Can do statement 2 (S): I can explain how settlement in the West created lawlessness.</p> <p>Can do statement 1 (D): I can identify how settlement in the West created lawlessness</p>	<p>CAN DO statement 3 (M): I can evaluate the strengths and failures of the Weimar Republic in the years 1919-29 and explore the broader context of how this will facilitate the rise of extremism in Germany</p> <p>Can do statement 2 (S): I can evaluate the strengths and failures of the Weimar Republic in the years 1919-29</p> <p>Can do statement 1 (D): I can state reasons why the Weimar Republic faced challenges between 1919-23 before identifying their achievements in the period 1924-29</p>	<p>Revision and consolidation of learning</p> <p>Continue with Weimar Germany + begin module 2 (see Year 11 Autumn 1)</p> <p>Plus revision of Crime and Punishment, Richard and John and American West for end of year exams</p>