



Religious Studies - CURRICULUM INTENT

Religious Studies - Curriculum vision and Intent

Our curriculum vision is for our students to be exposed to and to have knowledge of the various viewpoints relating to beliefs and practices within our world and for them to develop a respectful and informed attitude in their words and actions. Furthermore for our students to be able make judgements about what is right and wrong relating to moral and ethical teaching and drawing on religious and non-religious belief systems appropriately, recognising other people's viewpoints.

OUR Y11 INTENT	To have a deep understanding of Christianity and Islam and to be able to confidently articulate their beliefs and practices. To be able to evaluate ethical issues through the framework of these 2 religions and to be able to present evidence supported arguments.
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OUR Y10 INTENT	To start to develop an in-depth exploration of Christianity and Islam and investigate ethical issues from the perspective of these 2 religions.
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OUR Y9 INTENT	To continue to explore the challenges offered by religious and non-religious beliefs in the world today and to be able to present clearly their own views on matters of religious and non-religious belief and practice and on matters to do with ethical and moral concern whilst respectfully taking into account others' viewpoints.
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OUR Y8 INTENT	To use knowledge of religious beliefs to explore the different cultural perspectives relating to people and their practices. To evaluate the actions of people of faith and the consequences of these actions. To start to express their own insights into the challenges of committing to a religion or world view in the world today
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OUR Y7 INTENT	To start to explore the beliefs and practices of the 6 major religions and non-religious viewpoints and to develop the ability to describe and explain key ideas and teaching of the belief systems studied. To begin to express their own views clearly, respectfully and backed up with appropriate reasoning
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