



## MUSIC - CURRICULUM INTENT

### **MUSIC Curriculum vision and Intent**

At The Magna Carta School we develop accomplished musicians who aspire to a career in the Music Industry, whether that be as performers, composers, producers, researchers, journalists, technicians or one of the many other roles within one of the largest and ever evolving industries in the UK. Learning Music at The Magna Carta School shapes our students lives as creatively minded individuals who can work successfully both independently and as part of a team. Students develop the confidence to perform in front of others, learn to respect and support one another and recognise that through dedication to practice they can achieve their aspirations in whatever their chosen future pathway may be.

#### **OUR Y11 INTENT**

In Year 11 our students have gained a thorough understanding of the myriad of roles within the Music Industry and how they link together to form a whole. They will have aspirations to succeed in one or more of those roles and understand how this can be achieved. They will be competent performers, able to independently plan and stage a substantial performance in front of a live audience, considering all aspects involved in that. Students will also be accomplished composers, with a full understanding of how to compose to a given brief, successfully creating and producing a piece of music which demonstrates flair and imagination yet meets the expected conventions of their chosen genre. Students will have learned a variety of Music Production skills and will be confidently able to demonstrate this through the creation of significant multimedia artefacts. Students will also be able to listen to a range of Music from a wealth of genres and appraise what they hear effectively, commenting on the key features within a piece using appropriate musical terminology and being able to identify instruments and chord progressions used.

#### **OUR Y10 INTENT**

In Year 10 our students have a good working knowledge of the various roles within the Music Industry and an understanding of how they link together to form a whole. They will have aspirations to succeed in one or more of those roles and will be exploring how this can be achieved through practical tasks, refining the necessary skills that will support success in this area. They will be developing into competent performers, able to independently plan and stage a short performance in front of a live audience, considering various aspects involved in that. Students will also be successful composers, with a good understanding of how to compose to a given brief, creating and producing a piece of music which demonstrates flair and imagination and meets the expected conventions of their chosen genre. Students will have learned a variety of Music Production skills and will demonstrate this through the creation of multimedia artefacts such as Music Videos which mirror existing musical products. Students in Year 10 will be able to listen to a wide range of different musical genres and effectively appraise the music in depth, identifying and commenting on the key features within a piece using appropriate musical terminology and transferring this understanding to their own practical work.

#### **OUR Y9 INTENT**

In Year 9 our students will begin to explore the various roles within the Music Industry and will gain an understanding of how they link together to form a whole. They will be inspired to develop their skills in one or more of these roles through a range of practical tasks, refining the skills needed to be successful in their future careers. They will be developing as performers, learning how to plan and stage a short performance in front of a live audience as part of a group, understanding the need to consider a variety of different aspects to make a performance successful. Students will develop as composers, with a reasonable understanding of how to compose to a given brief, creating and producing a piece of music which demonstrates flair and imagination and working within the expected conventions of their chosen genre. Students will have learned a selection of Music Production skills and will demonstrate this through the creation of low key multimedia artefacts such as television adverts which mirror existing products. Students in Year 9 will be able to listen to a variety of different styles of Music and appraise what they hear effectively, identifying and commenting on the key features within a piece using appropriate musical terminology.

#### **OUR Y8 INTENT**

In Year 8 our students will develop their further explore the various musical genres within the Music Industry and will gain an understanding of how music has evolved over time. They will be encouraged to compose and perform in several of these genres using a range of different instruments and Music Technology. They will be developing as performers, regularly performing to each other in class, understanding the need to consider a variety of different aspects to make a performance successful. Students will develop as composers, creating and producing a piece of music which demonstrates that they understand and can work within the expected conventions of a particular genre. Students will have learned basic Music Production skills and will demonstrate this by recording and producing their own work. Students in Year 8 will be able to listen to and appraise music, identifying and commenting on the more noticeable features within a piece.

#### **OUR Y7 INTENT**

In Year 7 we aim to generate a passion for Music in our students through exploration of the key elements of Music, analysing a range of different musical styles. Students will gain an understanding of the importance of Rhythm, Pitch, Pulse, Timbre, Texture, Structure, Dynamics, Phrasing, Articulation and Instrumentation are in the creation of Music and become confident using these elements in practical tasks. They will be encouraged to compose and perform in a variety of genres using a selection of different instruments and Music Technology. They will also learn basic performance skills, growing in confidence as they regularly perform to each other in class, gaining an understanding of the different aspects required to make a performance successful. Students in Year 7 will be able to listen to and appraise music, commenting on the key musical elements within a piece.