



SUBJECT - CURRICULUM INTENT

HISTORY – Curriculum vision and Intent

Our History student will become active citizens of our global community, fully aware of the circumstances that have shaped our lives and position today. Our students utilise historical enquiry as a toolkit for learning within the subject and so that they are able to analyse and understand the world around them both at an individual or local level as well as nationally and internationally.

OUR Y11 INTENT	By the end of Year 11 our students are well developed and will have a secure understanding of their GCSE content in order to access and succeed both in their examinations and in their next steps in life. Students will consolidate their knowledge of Crime and Punishment Through Time with Whitechapel, The Reigns of Richard and John, American West and Weimar and Nazi Germany. Students will have become self-sufficient in their learning, able to manage their revision and in class studies effectively. During Year 11 Students study Weimar and Nazi Germany which will teach them the importance of differing interpretations of the past, and develop their ability to formulate their own interpretations. They will be able to justify through their range of knowledge and ability to evaluate historical sources in order to reach an informed opinion of the past.
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OUR Y10 INTENT	Through their study of the reigns of Richard and John and The American West students will secure their understanding and the knowledge required for paper 2. They will build on the skills developed in Year 9 such as how to judge significance, explain causation and consider different viewpoints. This year will offer the opportunity to build on their understanding of England’s History and their local context, down to why our school is called the Magna Carta! They will also develop their knowledge of people’s from around the world through learning about the Crusades, experiences of Native Americans and of people who emigrated to America.
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OUR Y9 INTENT	Year 9 Begin by re-evaluating the fundamentals of Historical studies through an in-depth look at key skills and their implementation across the year and into year 10 and 11. Students will then begin their study of Crime and Punishment (Edexcel 9-1) which covers the development of Britain’s law in the last millennium, giving them an understanding of what has shaped their laws and rights today. Students will develop their historical skills in explaining significance and causation, change/continuity and the use of primary source material.
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OUR Y8 INTENT	Students will study Early Modern through to the modern day British and international History. This begins with an in-depth investigation into Tudor monarchs and how they shaped the country during their reigns, including the reformation of the church, emerging empires and the age of exploration. Following on from this students will look into the experience of enslaved peoples in the Trans-Atlantic Slave Trade and their role in abolition of slavery. The developments in Britain during the Industrial period and its emergence as an international power will also be analysed in detail. Year 8 end the year with investigations into the impact of World War I and World War II both on soldiers and on the Home Front.
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OUR Y7 INTENT	In year 7 students begin by exploring the fundamental skills required in order to be a successful and effective Historian. These skills include; chronology, source skills and key vocabulary. Year 7s will spend most of their year analysing the different aspects of England’s development, from invaders, such as the Romans and Saxons who set the foundations for much of our culture and customs, to Medieval Kings and the problems they faced during their reigns from threats from abroad to within their own kingdom.
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